

Course representative meeting – KEMM21

14/2-2020

Comments from student:

- Everyone likes the arrangement of the course, with the 1 hour to prepare for the less on and that everyone has done the exercises before exercise session.
- Would like better preparation from teacher for exercise sessions and lecture sessions to get out most of the time.

Topics discussed:

- We have good atmosphere in the class, everyone feels they can ask questions.
- Lab assistants are very good. Wish that the level of everyone doing the labs would be more similar. There is a big difference in pre-knowledge which has made it unsafe in the lab. Might be good to divide up students, so students with higher pre-knowledge could get out more of the lab session.
- Stress level is high but with good organization it is manageable.
- People are worried about the organometallic part which has been added and how this will look in the exam. → Only 5 p question of this will be given in the exam.

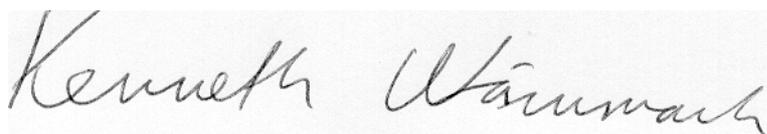
Course representative: Sofi Gummeson & Clara Zavarise

Course responsible: Kenneth Wärnmark

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Teacher's comments

- 1) This is good to hear – Continuous learning is better than learning everything towards the end.
- 2) From the discussions with the student's representative, the teacher thinks that the problem is the following: The teacher leaves the student to solve the problem on the black board (3-4 problems) at a time. The teacher has the experience that students feel less intimidated when the teacher is not around when the students solve the exercises and can discuss possible solutions more freely among themselves. The teacher is sometimes a bit disoriented when entering the classroom because of the filled black board. The teacher then instead of looking back in the written problem set, asks the students what the question of the problem set is about to get a clarification, but also a natural way to start a dialogue with the students about how to solve the problem. When it comes to the lectures, at least for this teacher, it is impossible to remember in detail what to comment about on each slide every time. Most of the time it works out in the teacher's opinion. But sometimes not! Then the teacher therefore sometimes has to stop and think and even read directly on what is written on the slide.
- 3) The teacher agrees on the good atmosphere.
- 4) The teacher agrees on the good Lab assistants in the course. People are coming from all over the world in this class and they have all different background. The course as such is based on the knowledge the students have from the previous courses in chemistry from the Science faculty at Lund University. Each student makes the same labs and the same amount. Depending on the skills of the students some will finish earlier and some later.
- 5) Some of the not obvious learning outcomes in this advanced course is that the students should master how to plan their studies both the theory part and the labs. When learning this, the stress level should go down. The course is designed to promote continuous learning as opposed to learn just before the exam.
- 6) The organometallic part is just a brief part of the course. It will cover at the most 5 points out of 90 in the exam.



Course responsible: Kenneth Wärnmark

