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Sammanställning för "Scattering Methods", KEMM67, VT 2020

Kursansvarig: Anna Stradner (Division of Physical Chemistry)

Övriga lärare: Andrew Jackson (ESS and Division of Physical Chemistry); Peter Schurtenberger (Division of Physical Chemistry)

Antal studenter: 5 registered master students plus 2 participants (PhD students) registered with course responsible

Betyg: 1 st UK, 4 st G, 1 st VG.

Utvärdering

I. Sammanfattning av kursvärderingen

Totalt antal svar: 3 students (out of 7) have responded to the questionnaire (2 master students, 1 PhD student).

Kort sammanfattning av resultatet:

- On average the students graded to quality of the course as very good: average of 5.0 for the *lectures*, 4.0 for the *computer exercises*, 4.33 for the *lab projects* and 4.0 for the *literature*, on a scale from 1 (very low) to 5 (very good).
- Similar results are obtained when grading the quantity (5.0 for *lectures*, 5.0 for the *computer exercises*, 5.0 for the *lab projects* and 5.0 for the *literature*).
- Also the information/communication work during the course was regarded as very good (average 4.67 for *teacher availability*, 4.67 for *lab assistant availability*, 4.67 for *communication between teachers* and 4.67 for *communication on live@lund*, on a scale from 1 to 5).
- The students on average perceive the different components of the course as very much helpful in the learning process: clear and distinct course literature: 2.17; helpfulness of lectures: 4.0; helpfulness of computer exercises: 3.67; helpfulness of lab projects: 4.0; structuring and instructions for lab projects: 3.67, on a scale from 1 (not at all/bad) to 4 (very much/very good).
- The master students considered the course completely relevant to their programme (grade 6), while the PhD student considered it quite relevant (grade 5): average grade 5.67 (on a scale from 1 (no, not at all) to 6 (yes, completely)).



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II. Lärarlagets kommentarer

All the teachers were satisfied with the course and particularly happy with the changes that had been introduced in 2019 (enlarging the introductory part dealing with general scattering theory by 50%, giving more time to the students for the exercises/reports, and harmonizing the lectures and exercises) as a reaction to the feedback from 2018.

III. Utvärdering av förändringar sedan förra kursen

As the considerable changes that had already been incorporated in the 2019 course based on the 2018 course feedback (additional double lecture on general scattering theory; better coordination and harmonization between lectures and computer lab exercises; more time to hand in experimental reports) have been very well received in 2019, no major changes had been made in 2020 compared to the year before.

IV. Förslag till förändringar till nästa kurs

As the students provided very positive feedback and are very satisfied with the course, no major changes are planned for next year.

6. 5. 2020, sammanställning är gjord av Anna Stradner

Sammanställningen mailas till utbildningsadministratör Annelie Raimer:
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